Evaluation: how can we help farmers do better?

A workshop for the ECHO International Agriculture
Conference 2016

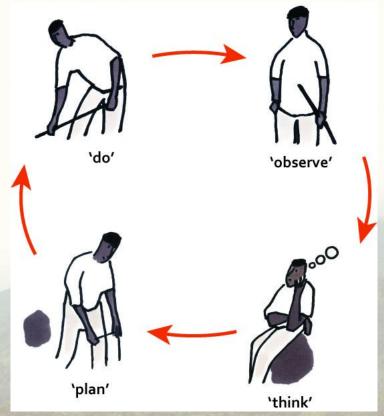


Outline

- Why evaluate? --share our experience (5 minutes)
- Some evaluation tools we use (10 minutes)
 - Impact evaluation
 - NDVI (Vegetation Index)
 - FRS (Farmer recall survey)
 - Poverty Index
- Some lessons learned (40 minutes)
- Q&A (5 minutes)





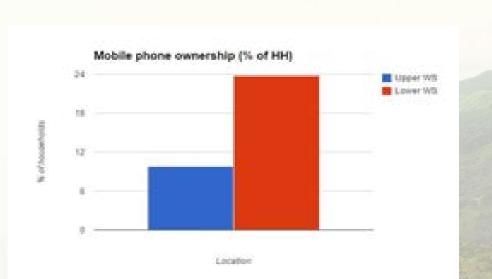


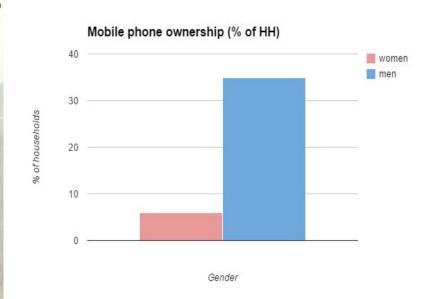
PLANTWITHPURPOSE

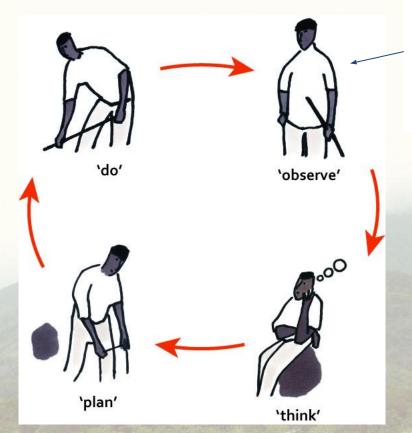
http://www.agriculturesnetwork.org/resources/learning

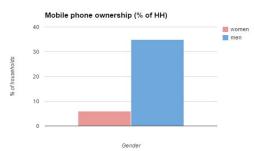
- Understand the context
- ☐ Find out how we are doing (hurting or helping?)
- Help farmers make better decisions

Eg. mobile phone ownership in target watershed in DR.Congo





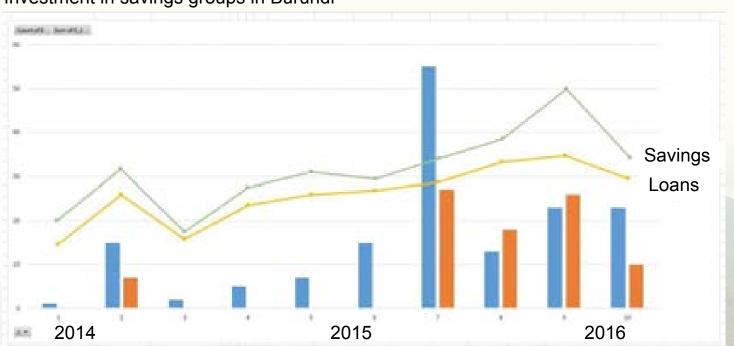




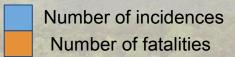
http://www.agriculturesnetwork.org/resources/learning



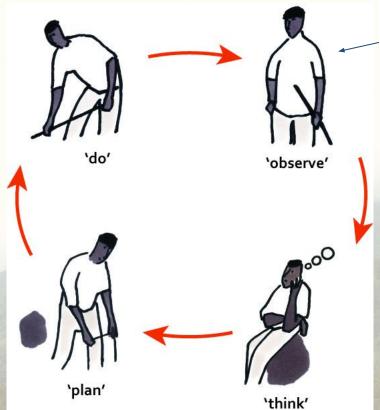
Investment in savings groups in Burundi

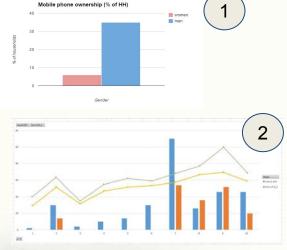


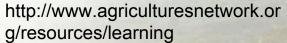
http://www.crisis.acled data.com/category/bur undi/









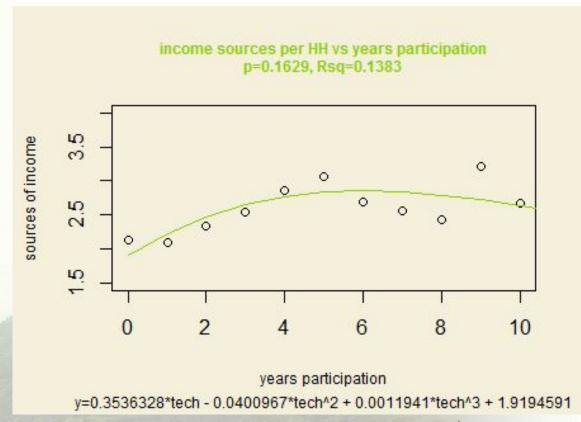




- Impact Evaluation
- NDVI, Normalized Difference Vegetation Index
- FRS, Farmer Recall Survey
- Poverty Index



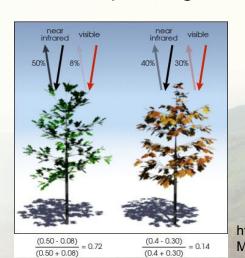
- **Impact Evaluation**
 - Looks at long term results
 - Once every 3 years
 - Nearly 2000households surveyed in 6 countries in 2014
- quantitative (household survey) and qualitative (participatory workshops)

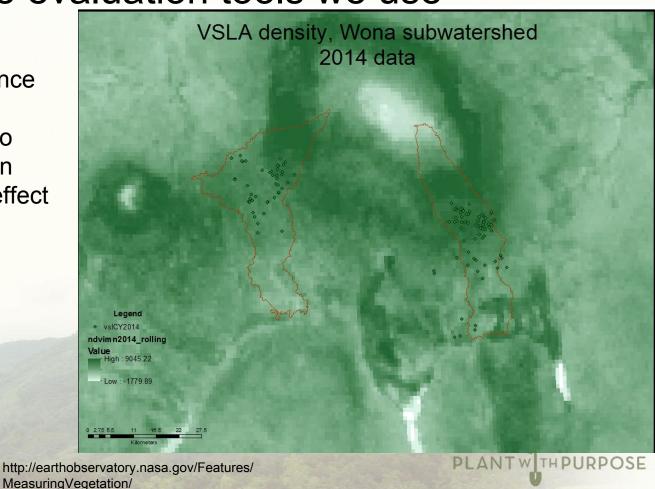




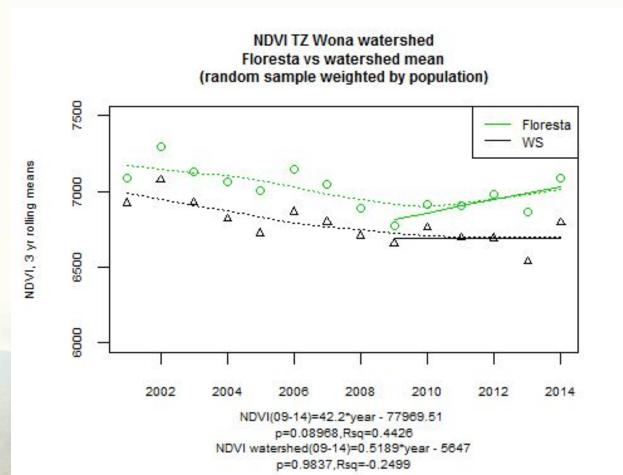
NDVI

- Normalized difference vegetation index
- Use satellite data to measure vegetation
- Ability to quantify effect of tree planting



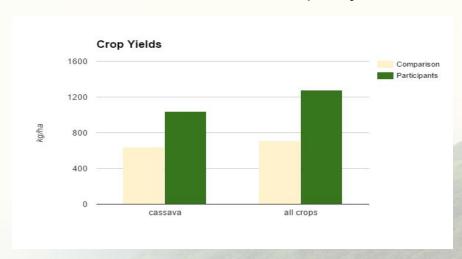


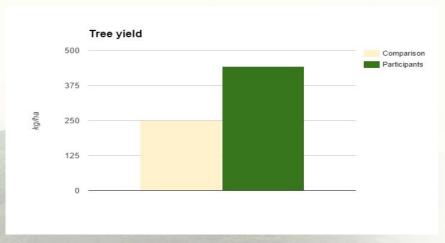
NDVI





- FRS
 - Farmer recall survey
 - Ask farmers about yields as soon as possible after cropping season
 - Studies show FRS equally or more accurate than field plots





62% increase in cassava yields,79.8% increase in overall crop yields

77% increase in tree yields

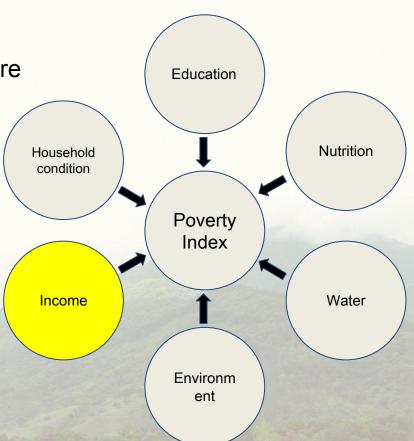


- Multidimensional Poverty Index
 - Combines several indicators to create representative picture of poverty
 - Based on methodology adopted by UNDP and the World Bank
 - Multidimensional--more than just income

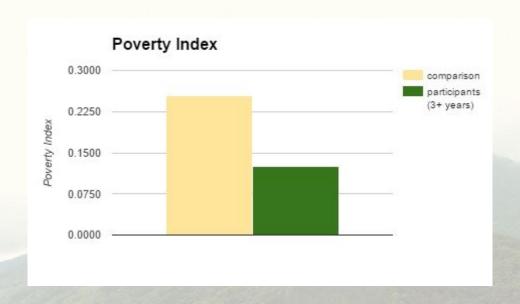
Dirt floors
Rooms per household
Households owning land
Regular savings
Income diversity
Time to fetch clean water
Girls attending secondary school
Meals per day
Nutrition diversity
Crop diversity
Farming technique diversity
Soil quality PLANT WITH PURPOSE

Multidimensional Poverty Index

Multidimensional--more than just income



Multidimensional Poverty Index





Some lessons learned

- Design
- Sample
- Time
- Indicators
- Training
- Handling data
- Data analysis
- Getting data to those who need it





Design

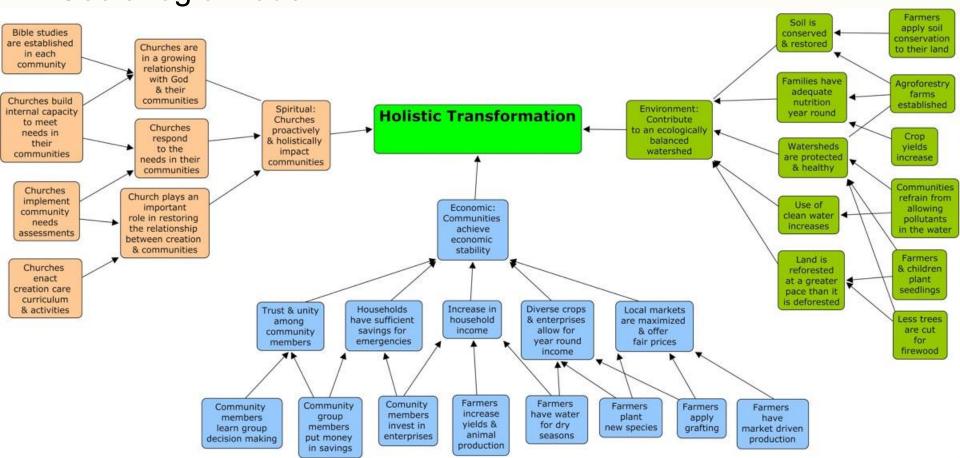
- Use a logic model
 - "How does change happen?"
 - Input from key stakeholders
 - Can be derived from Logical framework, Theory of change

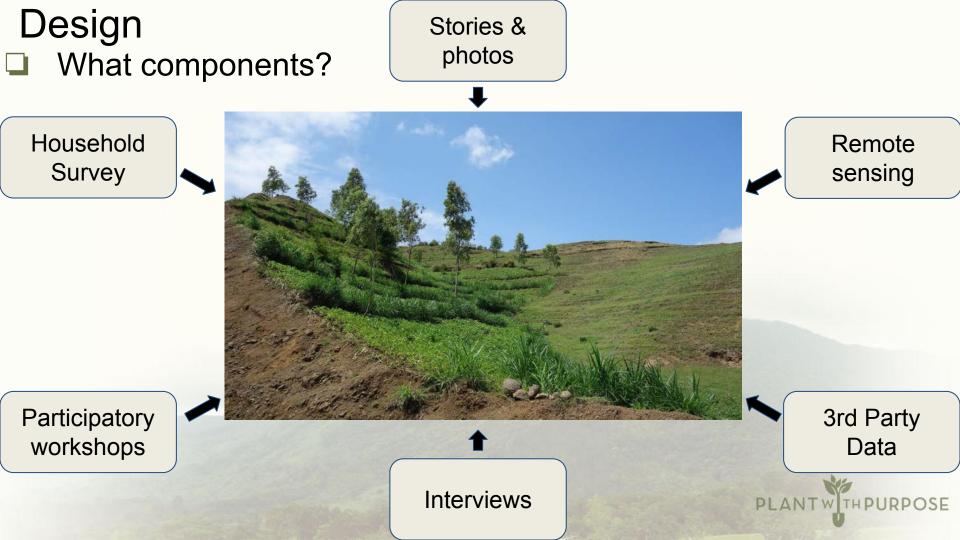




Design

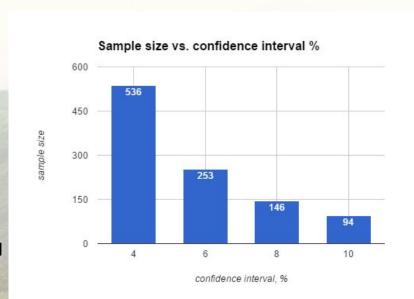
Use a logic model





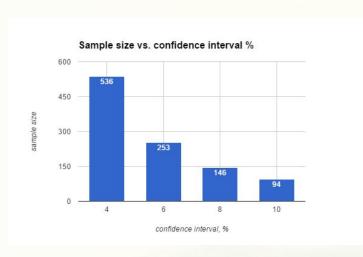
Sample

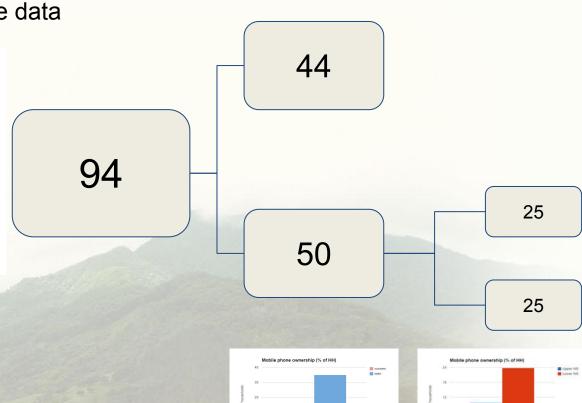
- Sample should be random--include program participants & non-participants
- Gold standard: randomized control trials
- Sample size based on population in question and level of precision required
 - Many tools available to help estimate sample size, eg: http://www.surveysystem.com/sscalc.htm
 - Larger sample more important if you are going to disaggregate data



Sample

Larger sample more important if you are going to disaggregate data





Time

- Survey length
- Survey fatigue affects data quality
- Target only essential data
- Evaluation length
 - Season is important in farming communities and survey questions may be season dependent--duration of any evaluation activity should be as short as possible
 - Preparation time
 - Input from key stakeholders
 - Evaluation design
 - Development of training materials
 - Training & implementation





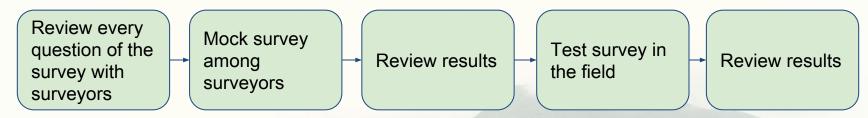
Indicators

- Return on Investment (or effort) for indicators used in a survey
 - some kinds of data are easier to collect than others
- End use
 who is the target audience of evaluation results? Farmers? Decision-makers?
 Donors? Public?
 - Wording is critical--eliminate all possible ambiguity
 - Eg. "How much land do you own?"
 - Better: 1. Do you own land? (yes/no)
 - 2. If yes, how much land do you own?
 - 3. Please specify units of land"
- Eg. type of flooring material
 - Easy to collect data
 - Reliable
 - Correlates with level of household well-being
 - Can contribute to calculation of a poverty index



Training

- Written guide
 - □ Purpose, Instructions on components, Sampling, Timeline
- Where possible, use local non-staff as surveyors
- In person training

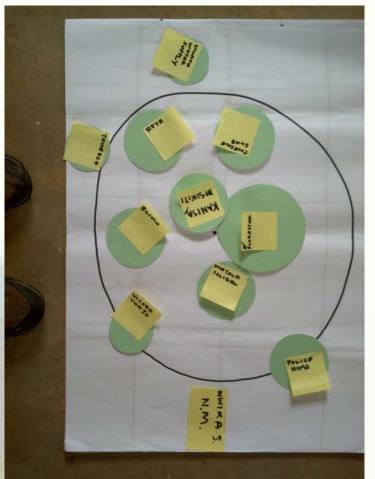


- Murphy's law applies:
 - "anything that can be misinterpreted will be misinterpreted"



Handling data

- Data are one of the main products of an evaluation
 - Assuring product quality is critical
- Participatory workshops
 - Photos of workshop results
 - Location, and Group type (control or treatment) written on workshop results



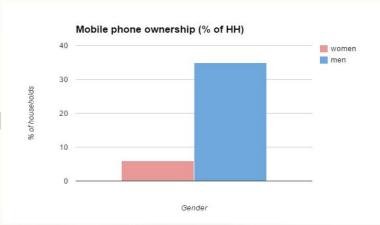
Handling data

- Surveys
 - Survey form is clearly printed and easy to complete (if using paper)
 - Hire a print shop
 - Extra copies available to every surveyor
 - Every survey form numbered with a unique number
 - Name of surveyor recorded
 - Completed survey forms submitted daily if possible
 - Data entry online if possible
 - Use data validation rules (eg. numeric only, range 1-100, etc)
 - Qualified data entry person

22. 2	Je, nyumba ina akiba ya fedha ya kutosha kwa matumizi hadi miezi sita ijayo?
۸	ark only one oval.
- 10	hapana
33	ndiyo
23. 2	3. Aina ya sakafu *
٨	lark only one oval.
10	udongo
- 8	mbao/mianzi
- 3	
	saruji
- 3	kigae
	nyingine
24. 2	4. Je, kaya hii inamiliki Ng'ombe? *
	ark only one oval.
9	no
- 8	yes
25. 2	5. Nyumba yako ina vyumba vingapi ? *
Ir	clude all rooms, bedrooms plus other rooms. Choose '0' if respondent has no house.
Λ	fark only one oval.
13	0
- 97	71
	2
- 8	
	3
) 4
	5
	6
- 8	7
	<u> </u>
	more than 8
	6.1. Je, kuna wasichana katika kaya ya jirani wenye uwezo kielimu na umri ufaao kwenda
	ekondari vidato vya juu (form V na VI?) * sve age and education requirements
٨	fark only one oval.
	hapana
	ndiyo
27. 2	6.2. Kama ndiyo, kuna wasichana katika kaya ya jirani wanaohudhuria sekondari vidato vya
jı	u mara kwa mara (angalau siku 10 kwa mwezi) *
	tend at least 10 days per month
٨	lark only one oval.
1	hapana
	ndiyo
	question does not apply

Data analysis

- Tests we use
 - Chi squared test (of proportions) eg. % households owning cell phones
 - T Test (of means) eg. amount of land owned
 - Regression
 - What are the chances that the pattern we see is an accident or not?
- Use open source platform R
 - (https://www.r-project.org/)
- Reproducible results
 - Document any steps used in data cleaning and analysis





Getting data to those who need it

Big challenge for many organizations

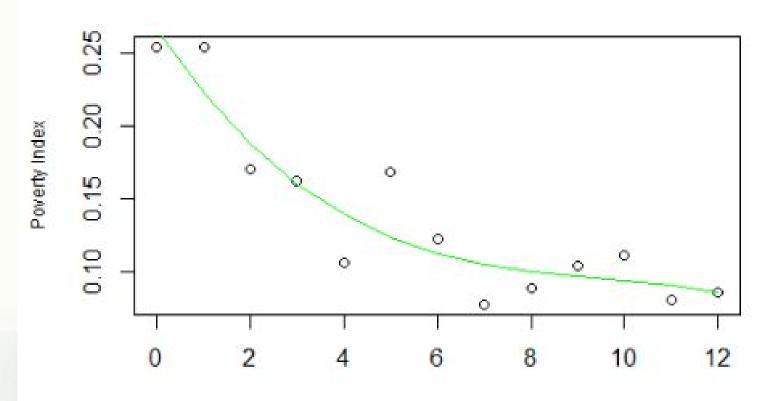


- Requires collaboration across organization(s)
 - eg. watershed planning
- Creative representation of data
 - eg. Poverty Index





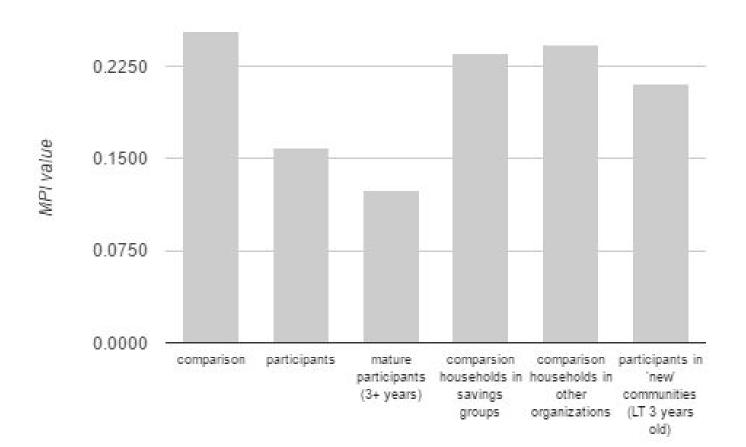
Poverty Index vs Years participation



years participation

URPOSE

MPI by type of household



■ NDVI

